

Generate Reports in STAAR MASTER Interactive

STAAR MASTER Interactive offers several types of reports to help determine present levels of performance and drive the "next steps" in instruction.



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1



2 There are a few ways to access the Reports Generator in STAAR MASTER Interactive:

• Bar graph icon located on the assignment card and under your class name

• The "Analytics" tile on the left side of the Dashboard.

Welcome back,		And the second	Wiy Class
Phil!	🖬 Agenda *Mr. Chase - Teacher	ALL CLASSES =	*Mr. Chase - Te
Search Q	STAAR		en ili
earners / Classes / Assignment	Confidence Is the Catalyst		*Mrs. Mickey -
I I I I I I I I I I I I I I I I I I I	MATH PRACTICE :		
Assign Assign Learning Math Practice	Grade 3 Math - Practice Test A		
Assign	*Mr. Chase - Teacher		
Practice	## 9/9 <mark>11</mark>		
📑 Feedback 🛛 🔗			
Analytics			
💼 Library			

3 In the Analytics section of the platform, choose the color content card that correlates with the assigned product. Click "Report Generator."

Assignments & Projects	Learners 12	Analytics Fe
		Search
Analytics for Math Practice	Analytics for Learning	Analytics for Practice
Overview of students' progress in Math Practice	Overview of students' progress in Learning	Overview of students' progress in Practice
STARK MASTER Reports for: Math Student Practice Book Math Practice Test Math Culck Review	STARE MASTER Aleports for Math Companion Work Texts RLA Companion Work Texts	Reports for: Real Practice Test RLA/Science/SS Student Practice Bo
REPORT GENERATOR	REPORT GENERATOR	REPORT GENERATOR

staarmaster.com

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NAME TO SEE MORE DETAILS

takes time to load. It won't be ENERATE REPORT

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Expand to full screen
Change Dashboard Report Properties
Remove From Dashboard
GENERATE REPORT

GENERATE RE

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6 If your assignment is customized and there are gray lines between scores, use the arrow next to a student's name to toggle until your questions are all together for a neater view.

Learning Objective (*)	AVEDAGE	Abby	pory +	Crystal 🔶	Laura 🔶	Madeline
ceaning objective i	AVENAGE	(Learner (
Practice Test	76	70	90	90	90	70
3.1A; 3.1D; 3.7B (M)	71	100	100	100	100	0
3.1A; 3.1B; 3.1E; 3.4F (L)	100	100	100	100	100	100
3.1A; 3.1F; 3.2D (M)	95	0	100	100	100	100
3.1A; 3.1F; 3.4B (M)	71	0	100	100	100	100
3.1A; 3.1D; 3.1E; 3.8A (M)	20	0	100	٥	0	100
3.1A; 3.1D; 3.1F; 3.3C (M)	.71	100	100	100	100	0

7 To download a **CSV report**, click the large arrow to the right of your report

Learning Objective 个		Abby 1 McDowell (Learner (Cory + Combs (Learner (Crystal 个 Hernandez (Learner (Laura 🔶 Marenco (Learner (Madeline + Force (Learner (Manny 🔶 Vasquez (Learner (Matthew 个 Price (Learner (Ronald 🔶 🔿	Seti Pow (Les
Practice Test	76	70	90	90	90	70	-	50	-	70
3.1A; 3.1D; 3.7B (M)	71	100	100	100	100	٥	-	٥	-	100
3.14; 3.18; 3.18; 3.4F (L)	100	100	100	100	100	100	-	100	-	100
3.14; 3.1F; 3.2D (M)	96	0	100	100	100	100	-	100	-	100
3.1A; 3.1F; 3.4B (M)	71	0	100	100	100	100	-	٥	-	100
3.1A; 3.1D; 3.1E; 3.8A (M)	20	٥	100	0	٥	100	-	٥	-	0
3.14; 3.10; 3.1F; 3.3C (M)	71	100	100	100	100	٥	-	100	-	0
3.1A; 3.1D; 3.1F; 3.6C (M)	87	100	0	100	100	100	-	٥	-	0
3.1A; 3.1D; 3.1F; 3.3H (H)	100	100	100	100	100	100	-	100	-	100
3.1A; 3.19; 3.4((L)	71	100	100	100	100	0	-	0	-	100
3.10; 3.1E; 3.34 (L)	100	100	100	100	100	100	-	100	-	100

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Use the "**SHOW FILTERS**" banner to sort reports by class, students and assignments.

Confliction of a Carlosi		🗘 Phil Chase 👹
S Assignment Name = Grade 3 Math - Practice Test A 🕲 *Mr. Chase - Te	acher - Analytics: Analyt 🗸 🛛	SHOW FILTERS Search E C
ath Practice Analytics	1. How did my class do?	: 👔 🔞 2. Where are the problem areas? 🗄
hboard gives you an overview of the performance of your class in the following ents: th Quick Review th Student Practice Book	This is a large report that takes time to load. If won't be prepared until you click GENERATE REPORT	t This is a large report that takes time to load. It won't be prepared until you click GENERATE REPORT
th Practice Tests	GENERATE REPORT	GENERATE REPORT
e 'How did my class do?' report to see how the class did in each assessment at a glano- the number of questions they answered, the average time they took, and whether they d late.		
Where were the problem areas? you can see which learning objectives students found difficult - based on the percentage of wrong answers and unconscious need for ment, which means the extent to which they overestimated how much they knew.		
ext three reports, you may find it useful to filter by assignment. Click SHOW FILTERS to		

