

## **Providing Feedback to Students in STAAR MASTER** Interactive

| <b>1</b> On the left side of your Dashboard is a review constructed responses.   | "Feedback" tile, allowing educators to        |
|--|---|
| The number on the right of the word "<br>students waiting for the evaluation fee | Feedback" illustrates the number of<br>dback. |
| Click on the tile to begin reviewing   | student responses.                            |
| Assign<br>Learning Assign<br>Practice  | Math Companion Text                           |
| Assign<br>Math Practice  |   |
| E Feedback   | STAAR MASTER<br>Confidence is the Catalyst    |
|  | MATH PRACTICE                                 |
| Analytics  | Math Quick Review                             |

Copyright © 2024 ECS Learning Systems. All rights reserved.



## 2 Welcome to the "Feedback" Page.

Review Activity: "The Word Doctor" and "A True Calling."

To begin assessing, click the red "REVIEW" banner.

| STAAR          | e.               |                   |                 |                  |                |                | ¢ Pt | il Chase |
|----------------|------------------|-------------------|-----------------|------------------|----------------|----------------|------|----------|
| ( TO DASHBOARD |                  |                   | Feed            | lback            |                |                |      |          |
| ACTIVITY: Nee  | ds Feedback      |                   |                 |                  |                |                |      |          |
| Learner 个      | Activity         | Class             | Assignment      | Date Submitted   | Pending (Days) | Attempt Number |      |          |
| Susy Student   | "The Word Doctor | Mrs. Mickey - Rea | G7 Written Comp | 2023-08-31 14:10 | 0              | 1/1            |      | REVIEW   |

## 3 The image below is an example of an **EXTENDED CONSTRUCTED RESPONSE**:

To expand and review the prompt, click on the "SHOW DESCRIPTION" arrow below the student's name.

| usy Student  |  |
|--|--|
| HOW DESCRIPTION Y  |  |
| Review Learner's response.   | :  |
| This is my essay.  | 2  |
| Accept for Review     Return for Rework  |  |
| Accept for Review Return for Rework     Assess the performance level of Learner's response for each criteria.     View the Rubric  | ¥ 0  |
| Accept for Review Return for Rework     Assess the performance level of Learner's response for each criteria. <u>View the Rubric</u> Criteria                                    | Needs work<br>Acceptable<br>Good   |
| Accept for Review Return for Rework  Assess the performance level of Learner's response for each criteria. <u>View the Rubric</u> Criteria Idea Development                      | O     Needs work       O     Acceptable       O     Good   |
| Accept for Review Return for Rework  Assess the performance level of Learner's response for each criteria. <u>View the Rubric</u> Criteria Idea Development Language Conventions | Image: Second matrix         Image: Second matrix         Image: Second matrix         Image: Second matrix         Image: Second matrix |

Copyright © 2024 ECS Learning Systems. All rights reserved.



**4** Below the prompt is the student's essay. Here you may analyze, make annotations by clicking the pencil icon, and determine whether to accept for review or return the work to be redone.

| Susy Student  |             |          |    |         |
|---|-------------|----------|----|---------|
| SHOW DESCRIPTION V  |             |          |    |         |
| Review Learner's response.                                |             |          |    | ::      |
| This is my essay.   |             |          | (  |         |
| Accept for Review Return for Rework                       |             |          |    |         |
| Assess the performance level of Learner's response for ea | h criteria. |          |    |         |
| View the Rubric   | eds work    | ceptable | po | cellent |
| Criteria  | ž           | Act      | Go | Exc     |
| Idea Development  | 0           | 0        | 0  | 0       |
| Language Conventions                                      | 0           | 0        | 0  | 0       |
| Overall   |             |          |    |         |
| Add feedback (optional) (i)                               |             |          |    | 0       |

Copyright © 2024 ECS Learning Systems. All rights reserved.



5 the Rubric" to view its entirety, or hover your mouse over each mark for a pop up of the criteria. **Note**: This is for teacher review only and to provide feedback. The reporting grade will reflect a 100% completion grade in the Analytics section of the platform once accepted for review. Accept for Review O Return for Rework Assess the performance level of Learner's response for each criteria. View the Rubric Criteria Idea Development 0 Language Conventions 0 C 0 Student writing demonstrates inconsistent com conventions, including limited use of correct: • sentence construction Overall punctuation capitalization grammar usage spelling

To assess the student's Extended Constructed Response, you can click on "View

Below the rubric is an opportunity for you to provide additional comments. When finished, click the "SUBMIT & CLOSE" button to go to the next student.

| Add feedback (optional)                   |                             |                        |                             |                      |                       |  |
|---|-----------------------------|------------------------|-----------------------------|----------------------|-----------------------|--|
| Roboto                                    | - 14                        | <u>≡ A</u> +           | 9 o 🖻 🗉                     |                      | 9                     |  |
| Susy,                                     |                             |                        |                             |                      |                       |  |
| ou are really doing a great job developin | ng your ideas. I especially | iked how you connected | the story to the time you a | nd your brother help | ped your grandfather. |  |
| eep up the good work!                     |                             |                        |                             |                      |                       |  |
| rs. Mickey                                |                             |                        |                             |                      |                       |  |
|   |                             |                        |                             |                      |                       |  |
|   |                             |                        |                             |                      |                       |  |
|   |                             |                        |                             |                      |                       |  |

staarmaster.com

Confidence is the Catalyst.

Copyright © 2024 ECS Learning Systems. All rights reserved.

6

## 7 The example below is an example of a **SHORT CONSTRUCTED RESPONSE**.

Note: This is for teacher review only and to provide feedback. The reporting grade will reflect a 100% completion grade if accepted for review.

| Learner Response   | Model Response  |
|--|---|
| This is my awesome answer explaining what the students will likely<br>discover. I've also included a description of what happened. | Answers will vary. The volume of water in the cooking pot had decreased because it evaporated as steam. |
| Accept for Review     Return for Rework  |   |
| Add feedback (j)   |   |
| 🗠 🧭 Roboto 🔹 14 🗮  | A + 🔮 🗅 📑 🗃 🖉 😁   |
| xcellent answer, Andre!  |   |
| ou did a fantastic job answering each part of the question and providing   | an explanation of the process.  |
|  |   |

8 After the educator reviews the response, the student can access the feedback by clicking on the gold and blue assignment card located in the dashboard.

Once the student's reviewed the feedback, the assignment card will no longer be seen on the active dashboard.



staarmaster.com

Confidence is the Catalyst.

Copyright © 2024 ECS Learning Systems. All rights reserved.